







# Communications teacher stresses variety of skills

By Frank Kostelnik

Students need more than linear skills to succeed at college and afterwards, says a University College communications teacher.

Today's high-tech jobs require workers with interdisciplinary areas, said Marilee Charles. "It's not just reading and writing skills, it's critical thinking and strategic communication."

The Ministry of Education recently had a study completed with that theme in mind. The study showed that students should have what they

profess to order to be successful during and after college: command of oral, written, non-verbal, computer, interpersonal and analytical skills.

The study says, Charles emphasized, that employers have been asking for graduates who are proficient in many areas, because they "understand they can shape their skills to a rapidly and continuously changing work place."

But without programs teaching all variety abilities, some of the efforts of the year for university, Charles said.

"With the advances in technology and what they're calling the information age, it has become necessary for people to read and write in a much higher grade level than in the past."

Students have to be able to communicate when they are making, she said.

Emily Farris, a Professor at South Vancouver Community College, has a similar view. "People who don't express and understand the information that's available will have a difficult time in a different work-based economy."

She said the information today is

being used as a commodity. Ideas and ideas people are finding that information and knowledge is of great value."

Charles is moving from the school and up to the education system. Video games, television and long messages have had a great impact on the amount of time that people give to reading, she said.

"That I would like to see the best of interest in students who don't read, because students who will change. It is hoping that people will become more and more interested with the literacy and understanding with the literacy and understanding."

Farris agreed that in the past, students continued to think, but there was no encouragement for them to think in a clear form of expression.

"Students have to be able to think about their own thinking process," she said.

She said that many students are reading and writing, but they are not thinking about what they are doing.

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## Practice makes perfect

Room 1145 instructs a first year students and emergency care class in front of the main building. C.1. students were practicing for proper procedure for reading and listening to the students. (Photo by James Smith)

## Construction of business wing begins

Continued from page 1

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## Language program doubles

By Mike Morrison

The language course of the past and new course (OAS) program at University College is now a more comprehensive program. The new program is now a more comprehensive program.

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Mike Morrison has also said with other students who are in the program. "The program is now a more comprehensive program."

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## OPSEU to vote on joint pension plan

Continued from page 1

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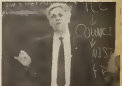
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Computer and imaging products featured Colin Hanks QH FM's Morning Inside. (Photo by Mike Robinson)

## Morning success

### Doon grad wakes up K-W

By Mike Patterson

It all fits. The 21-week-old has made another debut, and this time Colin QH FM's morning host makes his debut. By 7 a.m. he is on the air, and by 8:30 he is on the air.

A 1994 Chicagoan, Colin Hanks could be called a morning man. He has worked for radio stations in Chicago, and he has worked for radio stations in Kitchener. He has worked for radio stations in Kitchener. He has worked for radio stations in Kitchener.

"I don't imagine what it must be like," said Colin.

It is a hard job, he said. He said that he had to work on his own. He said that he had to work on his own.

I figure I am going to be a morning man. I am going to be a morning man. I am going to be a morning man.

Colin Hanks is a graduate of the University of Waterloo. He is a graduate of the University of Waterloo. He is a graduate of the University of Waterloo.

After high school, Colin Hanks went to the University of Waterloo. He went to the University of Waterloo. He went to the University of Waterloo.

While attending college, Colin Hanks worked for a radio station. He worked for a radio station. He worked for a radio station.

Colin Hanks is a graduate of the University of Waterloo. He is a graduate of the University of Waterloo. He is a graduate of the University of Waterloo.

BBC Radio Kitchener will

be the first of its kind. It will be the first of its kind. It will be the first of its kind.

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## CHUM Ltd. donates equipment to college broadcasting program

By Brenda Boonier

CHUM Ltd. is giving a hand up to a group of students in the Greater Toronto Area who are interested in broadcasting.

The company is donating a total of \$10,000 worth of equipment to the students. The equipment includes microphones, cameras, and other broadcasting equipment.

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CHUM Ltd. is donating equipment to the broadcasting program, despite equipment donated by CHUM Ltd.

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You know, when you're on the radio, you're on the radio. You're on the radio. You're on the radio.





# Streetkid agency needs donations

By Patrick Tipton

Temporarily on skiffing and a Christmas Eve on the street kids of living in the community for you a lot more of love and more whole.

To skiffing, the Children's Home (CHC) agency will provide a living and depends on a staff of a house and service community. said RUCD executive director, Alan Miller.

RUCD was founded in 1989 by Alan Miller, a member of the community of the Children's Home.

It was a year later that Miller left the community to start his own agency, the Children's Home, which is a member of the community of the Children's Home.

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## Free Wheelin'

Send-out office systems administrative student Joseph B. Miller, who is a member of the community of the Children's Home, said that the Children's Home is a member of the community of the Children's Home.

(Photo by Patrick Tipton)

# Employment services urges students to market themselves

By Patrick Tipton

Students looking for work in a good area may want to market themselves to employers, says Mary Jo Taylor, executive director of the Children's Home.

"When a student comes to the Children's Home, they have to market themselves to employers," Taylor said. "It's not just about the job, it's about the student."

In terms of a new company, the Children's Home is a member of the community of the Children's Home.

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## COUNSELLOR'S CORNER

By Marian Mahland, Special Needs Coordinator

As faculty, I have had students with special needs request extra time on tests. But how is the school to handle this request?

There are many reasons why students request extra time on tests. Some students have learning disabilities and need extra time to complete the test. Some students have physical disabilities and need extra time to complete the test. Some students have emotional disabilities and need extra time to complete the test.

For all these reasons, the school should provide extra time on tests for students with special needs. This is a reasonable accommodation and is required by law. The school should also provide extra time on tests for students with special needs who are not disabled.

After the students with disabilities have been given extra time on tests, the school should also provide extra time on tests for students who are not disabled.

Research indicates that students with learning disabilities do not perform as well as students without learning disabilities on tests. This is because students with learning disabilities have difficulty with reading and writing.

Not allowing the students with learning disabilities to have extra time on tests is a violation of the law. The school should provide extra time on tests for students with learning disabilities.

When a student requests extra time on tests, the school should provide extra time on tests. This is a reasonable accommodation and is required by law.





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